



Research Active Hospice

Clinical
Research in
Practice

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Why Research Active?



- To provide evidence based treatment and care
- To test and improve complex interventions
- *To provide evidence of cost-effectiveness of Hospice Care*
- To best understand the changing needs of the communities they serve
- To create a culture of enquiry
- *To provide evidence to support negotiations with commissioners and purchasers of hospice services*

Hospice UK, Oct2013



Level 4
RESEARCH
LEADING

- Overall lead for generating original research
- Leads on research evidence and policy
- National Champions of Research for the Isle of Man
- Leading provider of clinical research options for patients on Island

Level 3
RESEARCH GENERATING

- Generates appropriate quality driven research
- Actively undertakes Hospice initiated research and generates research evidence
- A focus on capacity building by providing research methods training for all and active investment in research
- Links with appropriate academic institutions to provide expertise, supervision and mentorship
- Collaborators with other Research Active Hospices in research consortia or networks

Level 2
RESEARCH ENGAGED

- Engages in or contributes to research done by others and supports the development of research evidence
- Collaborators with Research Studies and/or Trials
- Allowing access to research and clinical trials to patients and families
- Clear policies are in effect to govern good research practice (including ethical issues and the recruitment of patients)
- Staff are encouraged and helped to understand the issues which enables their confidence and skill level to increase
- Identifies a research leader and research champions

Level 1
RESEARCH ACTIVE

- Critical consumers of research
- Uses research to improve practice and provide visible evidence-based care
- Service provision is evidence based and reviewed during evidence based meetings
- Staff have awareness of and have access to electronic databases to obtain information to support evidence based care
- Research capacity is developed as an organisation through training and education

Where are we now....?



Level 4 - Research Leading

Overall Lead for generating research

Leads on research evidenced policy

National champions of research for the Isle of Man

Leading Provider of Clinical Research options and/or alternatives for the Isle of Man Population

Level 3 - Research Generating

Generates appropriate quality driven research

Actively undertakes hospice initiated research

Generates research evidence

A focus on capacity building by providing research methods training for all

Active investment in research

Links with appropriate academic institutions to provide expertise, supervision and mentorship

Collaborator with other research active hospices in research consortia or networks

Level 2 - Research Engaged

Engages in or contributes to research done by others

Supports the development of research evidence

Staff develop skills and experience in research

Collaborators with Research Studies and/or Trials

Allowing access to research and clinical trials to patients, carers and families

Clear policies are in affect to govern good research practice (including ethical issues and the recruitment of patients)

Staff are encouraged and helped to understand the issues which enables their skill level and confidence to increase

Identifies a research leader and research champions

Where are we now....?



Level 1 - Research Active	Hospice, IOM	What?
Critical Consumers of Research	INV/Teams	Academic Research Team
Uses research to improve practice and provide visible evidence based care	INV/Teams	Clinical Teams/Quality Improvement
Service provision is evidence based and reviewed during evidence based meetings	INV/Teams	Journal Club/Project ECHO
Staff have awareness of and access too, electronic databases to obtain information to support evidence based care	INV/Teams	OPEN ATHENS (Keyll Darree)
Research capacity is developed as an organisation through training and education	INV/Teams	Academic Research Team and Leadership

Where *can* we go from here?



- Training and education – role specific context
- Good Clinical Practice – Awareness
- Engagement Sessions – Clinical and Administration
- Joint working projects and practices between Academia and Clinical
- Strategic Partnerships – Clinical Research, Academia and Service Provision
- National Leaders of Research.....

Where *are* we going from here?



- Further collaboration between Academic and Clinical Research to support new ways of working and best practice delivery
- Strategic partnerships and joint working with other healthcare agencies and providers to deliver quality services for the Nation
- Become the lead site for an emerging technology and assistive living research programme working within the field of Dementia



Thank you

Any Questions?